



RCP professional certificate in core capabilities in clinical practice for adult gender identity healthcare

Who is this for?

- > Designed for all statutorily regulated healthcare professionals who work in the 'named professional' role described in NHS (England) service specifications for specialist adult gender services and other services intended specifically for transgender diverse (TGD) adults, such as sexual health, urology or obstetrics & gynaecology services for TGD people
- > The certificate in core capabilities may also be suitable for healthcare professionals in other settings seeking to improve the experience of TGD adults using services intended for the whole population
- > The certificate in core capabilities is a prerequisite for advanced and prescribing certificates.

Funded places are available for those working as statutorily regulated HCPs in England as defined above.

What are the key aims of the core capabilities certificate?

Learners who complete this certificate will be able to take a history, provide basic information and describe the care process. They will learn to facilitate and monitor an individual's progress whilst working effectively with a multidisciplinary team (MDT). They will cover professional standards, good governance, and relevant legislation.

How will learners study?

The certificates will centre on workplace-based learning and assessment:

- > Learners will be supported to learn in their workplace by a suite of e-learning resources that are hosted on the RCP's dedicated virtual learning environment (VLE)
- > Learners will be able to access and engage with these e-learning resources at their own pace, in the order that best supports their workplace-based learning
- > Learners will also have opportunities to engage with other learners via online discussion forums, sharing their experiences of learning and creating networking opportunities
- > Learners will attend an online induction day using our virtual classroom which will work through how to use the resources and complete their portfolio.

How will learners be assessed?

- > Learners will meet the capabilities in practice (CiPs) of the relevant professional certificate. These CiPs describe the professional tasks or work within the scope of the relevant professional certificate that have been deemed essential attributes for clinicians working in adult gender identity services.
- > Learners will submit a portfolio of evidence to demonstrate the CiPs:
 - this includes evidence of workplace-based assessments, evidence-based reflective entries and feedback from patients and colleagues
 - to do this they will need to identify a supervisor to support them
 - the evidence needs to be gathered whilst working in an approved centre or network.

How long does the programme last?

- > Learners can complete each certificate in a minimum of three months and a maximum of 12 months. Learners will have the opportunity to submit their portfolio of evidence in time to progress to the advanced or prescribing certificate entry point
- > This provides flexibility for each learner to progress through the certificates at their own pace and facilitates learning across the range of employment patterns in gender identity healthcare settings.

Evidence collected prior to starting

Participants may have previous experience working in gender identity healthcare from the period before starting the certificate. While some evidence can be counted, it is important that clinicians demonstrate learning and development during the course and make experiences purposeful.

Only evidence collected in the previous 12 months can be submitted and this may contribute to up to a third of the overall certificate requirements. There will be no reduction in the fee for the professional certificate.

Cost

£2,000

June 2025